

## UTSA AEP Proficiency Scale Descriptors

*By the end of each course, students will be able to:*

	Reading/Vocabulary	Writing/Grammar	Oral Communication	TOEFL
<b>Level 1</b>	<ul style="list-style-type: none"> <li>• Identify main ideas and details in short texts</li> <li>• Use and understand simple vocabulary</li> <li>• Use skimming and scanning skills</li> <li>• Improve reading fluency and speed</li> </ul>	<ul style="list-style-type: none"> <li>• Write basic paragraphs on familiar topics using cohesive devices and basic English sentence patterns</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate using basic social exchanges on familiar topics</li> <li>• Understand and find main idea and details in simple dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Obtain a score of 350 to 400 on the TOEFL PBT</li> </ul>
<b>Level 2</b>	<ul style="list-style-type: none"> <li>• Read a short literary work</li> <li>• Identify main ideas and details in short texts</li> <li>• Connect personal topics to background knowledge</li> <li>• Predict the content of a text</li> <li>• Use word parts to understand new vocabulary</li> <li>• Increase reading fluency and speed</li> </ul>	<ul style="list-style-type: none"> <li>• Write a basic three paragraph essay using a variety of grammatical structures</li> <li>• Develop writing fluency through journal entries</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate using simple grammatical structures</li> <li>• Engage in discussions on familiar topics</li> <li>• Use a variety of skills to understand real world listening passages</li> <li>• Take basic notes</li> </ul>	<ul style="list-style-type: none"> <li>• Obtain a score of 400 to 450 on the TOEFL PBT</li> </ul>
<b>Level 3</b>	<ul style="list-style-type: none"> <li>• Read simple texts fluently</li> <li>• State main ideas and details in complex texts as well as make inferences</li> <li>• Build and apply knowledge of academic words</li> </ul>	<ul style="list-style-type: none"> <li>• Write basic five paragraph essays on academic topics using different registers, increasingly complex sentence structures, and standard documentation</li> </ul>	<ul style="list-style-type: none"> <li>• Present on academic topics and participate in discussions</li> <li>• Understand main ideas and details on academic topics</li> <li>• Use note taking skills</li> </ul>	<ul style="list-style-type: none"> <li>• Obtain a score of 450 to 500 on the TOEFL PBT</li> </ul>
<b>Level 4</b>	<ul style="list-style-type: none"> <li>• Read, summarize, and paraphrase academic texts</li> <li>• Use critical reading skills to evaluate texts</li> </ul>	<ul style="list-style-type: none"> <li>• Write complex essays using appropriate registers on academic topics using a full range of sentence structures.</li> <li>• Use library research skills to find a variety of sources</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate fluently on formal and informal topics</li> <li>• Understand the main ideas and details of authentic listening sources</li> </ul>	<ul style="list-style-type: none"> <li>• Obtain a score of 500 to 550 on the</li> </ul>

	<ul style="list-style-type: none"> <li>Expand knowledge of academic words, phrasal verbs, and idioms</li> </ul>		<ul style="list-style-type: none"> <li>Take detailed notes on academic lectures</li> </ul>	<ul style="list-style-type: none"> <li>TOEFL PBT</li> </ul>
<p style="text-align: center;"><b>Level 5</b></p>	<ul style="list-style-type: none"> <li>Use high level critical thinking skills to comprehend, analyze, evaluate, and respond to complex texts</li> <li>Use vocabulary knowledge and context clues to make inferences</li> </ul>	<ul style="list-style-type: none"> <li>Write a university-level research paper in the field of their study</li> </ul>	<ul style="list-style-type: none"> <li>Communicate accurately and fluently using effective presentation skills on academic topics and participate in active discussions</li> <li>Understand the main ideas and details of complex academic listening sources</li> <li>Take organized notes on academic lectures</li> </ul>	<ul style="list-style-type: none"> <li>Obtain a score of at least 550 on the TOEFL PBT or 79 on the TOEFL iBT</li> </ul>